

Laurens District 55 High School

5058 Hwy 76 West

Laurens, SC 29360

Grades 9-12 High School

Enrollment 1,627 Students

Principal Sonya M. Bryant

864-682-3151

Superintendent Dr. Billy R. Strickland

864-984-3568

Board Chair Mrs. Susan Calhoun-Ware

864-682-5902

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Good	Below Average
2011	Good	Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	18	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	77.4%	76.3%	72.0%	75.4%	78.1%	70.8%
Passed one subtest	15.0%	12.2%	19.5%	14.9%	13.6%	18.8%
Passed no subtests	7.6%	11.5%	8.5%	11.9%	9.3%	11.0%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.8%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	363	374	232	201
Number of Graduates in Cohort	268	298	165	151
Rate	73.8%	79.7%	74.9%	77.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	368	356	244	201
Number of Graduates in Cohort	279	275	176	155
Rate	75.8%	77.2%	75.1%	78.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.8%	76.0%
English 1	67.3%	65.2%
Biology 1/Applied Biology 2	73.4%	72.4%
US History and the Constitution	69.1%	55.8%
All Subjects	74.1%	67.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,627)				
Retention Rate	4.7%	Up from 3.8%	3.8%	3.0%
Attendance Rate	96.9%	Up from 96.2%	96.2%	96.2%
Served by gifted and talented program	19.9%	Up from 15.3%	17.5%	17.7%
With disabilities	12.4%	Down from 12.7%	12.3%	11.5%
Older than usual for grade	11.5%	Down from 12.7%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.9%	1.1%
Enrolled in AP/IB programs	24.2%	Up from 15.1%	12.6%	15.4%
Successful on AP/IB exams	29.3%	Down from 37.0%	41.7%	52.8%
Eligible for LIFE Scholarship	29.8%	Up from 28.3%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.8%	Down from 17.6%	8.5%	5.3%
Enrollment in career/technology courses	1211	Up from 1185	352	423
Students participating in work-based experiences	22.6%	Up from 11.8%	20.7%	13.1%
Career/technology students attaining technical skills	80.2%	Down from 85.0%	83.8%	84.5%
Career/technology students completers placed	97.8%	Up from 96.9%	95.7%	98.7%
Annual dropout rate	4.1%	Down from 4.2%	2.4%	2.1%
Dropout Recovery Rate	9.8%	N/A	8.0%	4.0%
Teachers (n = 81)				
Teachers with advanced degrees	63.0%	Up from 58.4%	63.8%	64.3%
Continuing contract teachers	82.7%	Down from 84.4%	78.0%	77.3%
Teachers returning from previous year	94.0%	Up from 91.3%	84.6%	85.5%
Teacher attendance rate	94.3%	Up from 92.8%	95.0%	95.5%
Average teacher salary*	\$47,911	Down 0.2%	\$47,973	\$48,414
Professional development days/teacher	20.3 days	Up from 16.7 days	9.8 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	33.4 to 1	Down from 35.8 to 1	25.3 to 1	26.0 to 1
Prime instructional time	88.2%	Up from 86.8%	90.4%	90.3%
Dollars spent per pupil**	\$7,885	Up 31.8%	\$8,804	\$8,238
Percent expenditures for teacher salaries**	57.1%	Up from 56.0%	56.2%	56.9%
Percent of expenditures for instruction**	57.7%	Down from 58.0%	57.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.3%	Down from 96.6%	99.7%	98.7%
Character development program	Below Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	357	90.8%	1,607	74.1%	374	79.7%
Gender						
Male	184	89.1%	782	72.5%	202	77.7%
Female	173	92.5%	825	75.5%	172	82.0%
Racial/Ethnic Group						
White	233	91.4%	954	80.0%	236	81.4%
African American	96	87.5%	524	64.9%	106	77.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	28	96.4%	126	67.5%	32	75.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	41	61.0%	205	53.7%	32	37.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	27	92.6%	100	64.0%	27	70.4%
Socio-Economic Status						
Subsidized meals	215	88.4%	1,122	71.0%	224	75.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School

The 2013-2014 school year was an exceptionally busy one for students and faculty at Laurens District 55 High School. Mrs. Sonya Bryant, in her first full year as fully instated principal, hosted a two-day off campus retreat for faculty members. During this retreat the faculty began planning for the new year. At the retreat those in attendance identified ten teams on which faculty members would be assigned to focus on issues facing our school. The focus teams are Graduation Rate, Junior Senior Assessments, HSAP, End of Course, Data, Advisor/Advisee, Political Action, Best Practice, Policies and Procedures, and Attendance.

With the addition of two part-time instructional coaches, the faculty spent much time in teacher-driven professional development which included but was not limited to reading across the curriculum and targeted student achievement improvement.

Another positive addition to our school family this year was the inclusion of a full time mental health counselor. In an attempt to provide the best possible supervision to our students, all faculty members also completed training related to teenage suicide prevention.

All departments at LDHS also worked to fully implement the Common Core State Standards.

Mr. Jonathan Schwalbe served as teacher of the year for Laurens District High School. He represented the educators in our school in an exceptional manner.

Through funding received for working with At-Risk Students and Climate Improvement emphasis was placed on ensuring students are not retained and successfully move through high school in a four-year time frame.

In addition to numerous sporting and extracurricular recognitions this year, our inaugural Indoor Percussion Team earned a state championship. We are also home to the state champion Bass Fishing Team. Lastly, our NJROTC North Carolina and South Carolina was named Area 6 Champion which covers North Carolina and South Carolina.

The Class of 2014 earned in excess of 3.2 million dollars in scholarship funds.

This year was a year of growing and learning for all at LDHS. We look forward to discovering where knowledge gained this year will take us in the future.

Sonya M. Bryant, Principal

Michele Carroll, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	1559	11
Percent satisfied with learning environment	87.1%	65.6%	72.8%
Percent satisfied with social and physical environment	88.1%	68.8%	70.0%
Percent satisfied with school-home relations	68.3%	81.3%	63.7%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Laurens District 55 High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	N/A	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	11	193.2	88.9	8	I/S	72.2
	10	367	222.5	99.7	367	220.0	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	82	N/A	100.0	3	I/S	100.0
	10	119	73.2	100.0	47	68.2	100.0
	11	7	I/S	100.0	295	73.2	100.0
	12	6	I/S	100.0	19	68.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	28	216.4	88.9	27	203.3	86.1
	10	392	225.5	99.3	392	219.7	99.3
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	319	81.6	100.0	3	I/S	100.0
	10	115	70.5	100.0	48	69.3	100.0
	11	13	68.5	100.0	274	76.6	100.0
	12	8	I/S	100.0	28	70.4	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3055004

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.1	634.7	618.9	633.6	99.7	99.8	99.8	N/A
Male	629.4	634.6	622.9	633.7	99.5	99.7	99.5	N/A
Female	641.1	634.8	614.9	633.4	99.8	100.0	100.0	N/A
White	645.5	644.5	630.9	642.4	100.0	99.9	99.8	N/A
African American	618.6	618.5	602.1	619.2	99.5	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	618.8	623.8	603.5	619.8	99.2	99.2	98.8	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	604.7	600.4	593.8	613.7	98.7	99.1	98.8	N/A
Limited English Proficient	613.2	619.8	598.0	611.2	98.1	99.1	98.6	N/A
Subsidized Meals	626.9	625.4	612.5	626.6	99.6	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	619.9	622.2	626.6	629.3	99.4	99.4	99.3	N/A
Male	614.9	620.2	630.3	632.6	99.1	99.1	99.3	N/A
Female	625.5	624.4	622.4	625.3	99.7	99.7	99.2	N/A
White	631.5	630.1	640.3	638.5	99.1	99.2	99.2	N/A
African American	602.8	607.1	605.7	614.3	99.7	99.7	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	598.3	616.6	603.6	620.0	100.0	99.1	98.6	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.5	584.5	585.5	596.0	98.4	98.9	100.0	N/A
Limited English Proficient	596.3	615.8	603.7	619.7	100.0	99.0	100.0	N/A
Subsidized Meals	609.7	613.9	616.7	622.4	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	224.9	218.6	78.3	75.1	98.4	98.2	100.0	79.7
Male	221.4	217.9	77.2	75.8	97.8	97.4	100.0	77.7
Female	228.7	219.4	79.4	74.5	99.1	99.1	100.0	82.0
White	229.0	223.1	81.4	76.8	97.2	97.2	100.0	81.4
African American	220.0	211.5	73.0	72.4	100.0	99.4	100.0	77.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.0	213.8	74.5	N/A	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	193.7	66.7	N/A	92.7	90.9	100.0	37.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.4
Subsidized Meals	221.2	215.0	76.2	73.5	97.9	97.6	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3055004

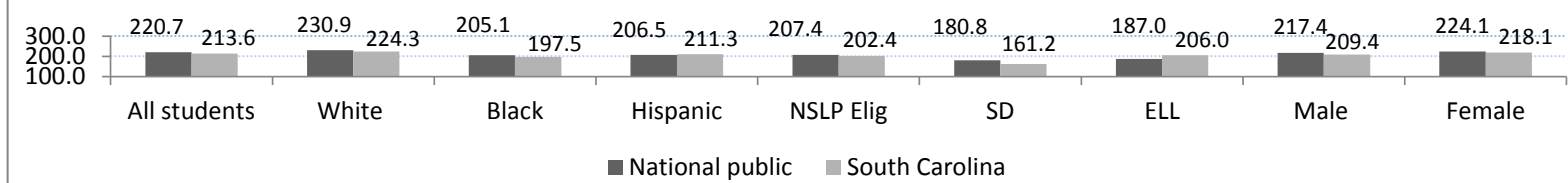
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

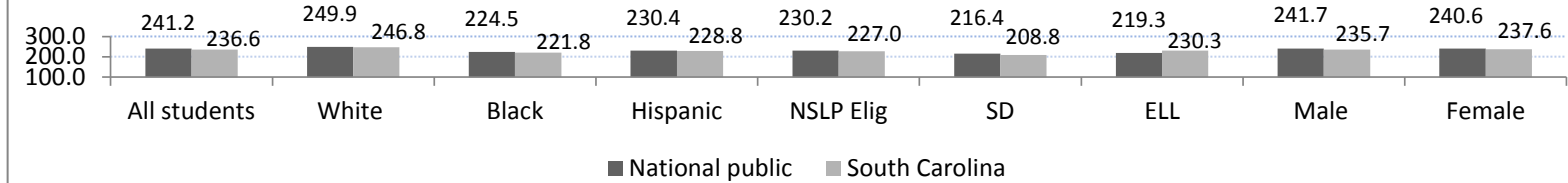
Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

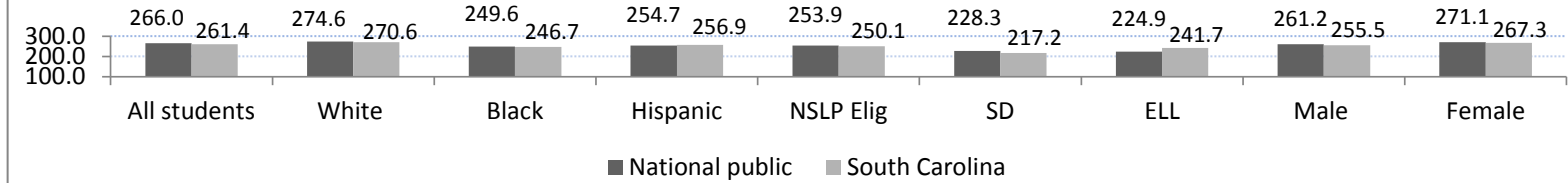
Reading - Grade 4 (2013)



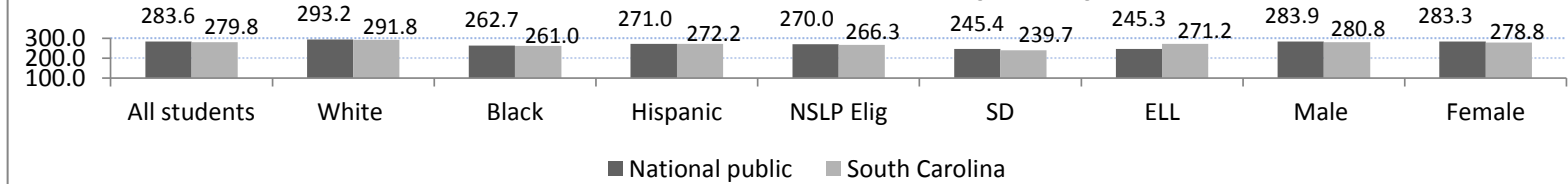
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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